

2026-27 SCHOOL IMPROVEMENT PLAN LITTLE VALLEY ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

74 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

76 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: The focus will be the Growth of students prioritizing the growth of the lowest 25%



Achievement	37% (56 points possible)	31 points earned
Growth	37% (56 points possible)	28 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	15 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

2024-25 Rise Assessment Participation Rate- 99.9%		Acadience Reading K-5 (Percentage of Students On or Above Benchmark)- 80%
Rise Achievement Rate Language Arts- 53%		Acadience Reading K-5 (Percentage of Students Growth Below to On/Above)- 39%
Rise Achievement Rate Math- 55%		Acadience Math K-3 (Percentage of Students On or Above Benchmark)- 61%
Rise Achievement Rate Science- 60%		Acadience Math K-3 (Percentage of Students Growth Below to On/Above)- 40%
Rise Growth Results Language Arts- 51%		Consistent Attendance- 80%
Rise Growth Results Math- 47%		
Rise Growth Results Science- 52%		
Rise Growth Lowest 25%- 62%		
Early Literacy (Students Making Typical or Better Progress)- 66%		
Early Literacy (Students Reading on Grade Level)- 60%		

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	10%	Provide engaging Tier 1 instruction with research based curriculum and teaching practices. Every student will participate in WIN (What I Need) daily interventions. Encourage the use of technology in the classroom. Strengthen the home/school connection.
Students with disabilities	14%	Provide engaging Tier 1 instruction with research based curriculum and teaching practices. Every student will participate in WIN (What I Need) daily interventions. Encourage the use of technology in the classroom. Strengthen the home/school connection. In addition provide systematic Tier 2 and Tier 3 instruction in phonics, fluency and math facts.
Students identified as English learners	0%	
Students in major racial and ethnic groups	10%	Provide engaging Tier 1 instruction with research based curriculum and teaching practices. Every student will participate in WIN (What I Need) daily interventions. Encourage the use of technology in the classroom. Strengthen the home/school connection.

What tier 1 changes might help those subgroups and your school's level of performance?

Provide opportunities for students to track and monitor their progress and be accountable for their learning. Increase student discussion during Tier 1 instruction in language arts and math including implementing Illustrative Math activities. Implement daily writing in the classrooms.

What additional interventions might help those subgroups?

Daily WIN (What I Need) Interventions. Utilize the Learning Coach and reading specialists with Tier 2 interventions. Collaboration with Special Education Teachers and team with Tier 2 and Tier 3 interventions.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Attendance data shows 80% attendance rate. A combination of Office and Counselor referrals show a significant decline in behaviors from the previous year. Our counselor instructs and delivers two character education/life skills per month to each class in the school. Our counselor meets one to one with students who have a signed permission form. We implement the "Second Step" social/emotional lessons weekly throughout the school. According to the Sharp Survey data 96% of our students feel safe and included in school. 83% of students feel school is meaningful and important.

List and link your school's data sources here:

Description	Link
PowerSchool attendance data	powerschool.washk12.org/admin/dashboard/SchoolNudgeReport.html
Office referrals	
Counselor SOAR report	https://drive.google.com/file/d/1p8woPJMIZsR4bNA62uEr4YaZIA4LQ0G9/view?ts=698a0a4d
Counselor referrals	
Sharp survey	
Intervention Team data	
Observation data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

All of our teachers participate in the PLC process with 92% of the teachers feeling that the PLC process is productive. 100% of grade level teams set short term and long term goals and use the elements of the CSIP. Teachers use data as evidence for student growth. 100% of teachers know the school focus and 92% of the teachers feel supported by the administration. 90% of students know the key concepts or "Big Ideas" being taught in the classroom. 90% of parents feel they are well-informed and have a partnership with the school.

List and link your school's data sources here:

Description	Link
CSIP	https://csip.washk12.org/index.php
Faculty Coaching Feedback Survey	
Observation data	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$8,528.12
Distribution for 2026-27	+	\$93,108.48
Total Available Funds		\$101,636.60
Estimated Expenditures	-	\$101,636.60
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$13,233.61
Distribution for 2026-27	+	\$138,025.37
Total Available Funds		\$151,258.98
Estimated Expenditures	-	\$151,258.98
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	We will increase student achievement in literacy and math with 85% of students showing proficiency and showing typical or above average growth with 50% MGP by the end of the 2026-27 academic school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Accadience & RISE Testing	1 Hire certified staff to help with class size reduction providing a workable student teacher ratio to support our goal of academic achievement.	Salaries & Benefits	SLT TSSA	\$48,812.64 \$49,211.98
	2 Hire paraprofessionals to assist in student learning.	Salaries & Benefits	SLT TSSA	\$47,187.75 \$52,778.10
	3 Substitutes for certified staff.	Salaries & Benefits	TSSA	\$1,500.00
	4 Purchase software licenses to assist with instruction and interventions including offsetting the cost of Google. Purchase School Messenger to support parent involvement and student learning.	Software	TSSA	\$14,500.00
	5 Purchase Computers, Chromebooks, and Document Cameras to aid in teacher instruction, planning, and student learning.	Technology Related Supplies	SLT TSSA	\$5,636.21 \$5,858.62
				<u>\$225,485.30</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #2	80% of students will self monitor their learning and behavior and be able to self direct the behavior. Student attendance will increase 10% from the previous year by the end of the 2026-27 school year.	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

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Action Steps / Expenditure Description					
Counselor data (SOAR), Office referrals, Wellness data, attendance data	1	Fund a School Counselor to support our goal.	Salaries & Benefits	TSSA	\$27,410.28
					\$27,410.28

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will purchase Technology needed to support our goal.

Provide an explanation of how your school will publicize its plan.

School Website and through the Community Council.